

NEW

Promoting safe and responsible use of internet tools in a school setting

NEW PUBLICATION

An Educator's Guide to Internet and Social Media Law in the Classroom

Nadya Tymochenko, B.A., LL.B., LL.M.,
and Gillian Tuck Kutarna, B.A. (HONS.), M.P.A., LL.B.



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The legal and practical issues surrounding web-based teaching tools

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Educators face ongoing challenges with the use of internet and social media tools in elementary and secondary schools.

What needs to be done to uphold standards of professionalism and avoid being held liable in negligence?

How does a school board balance the need to maintain a safe educational environment with the need for technology that supports innovative teaching and learning? How can teachers align their professional rights and responsibilities with their constitutionally protected right to express themselves on social media outside the classroom?

All the legal and practical issues involved with the use of web-based technology by students and teaching staff is the focus of this essential new resource. **An Educator's Guide to Internet and Social Media Law in the Classroom** addresses the law surrounding web-based tools used for educational programming and the risks these tools present for the board, school, staff, and students.

Learn to identify the legal issues and problem-solve situations as they arise

The co-authors bring their industry expertise and experience in education law to provide you with a detailed understanding of:

- The legal obligations of principals and school administrators towards internet use by pupils and staff in order to keep students safe
- The legal obligations of school boards towards their employees, including assessing the legal risks associated with the creative application of technologies in the classroom and developing

strategies that mitigate that risk

- Legal issues that can arise from some of the ways educators use social media in the classroom and in their personal lives
- The need for developing an Appropriate Use of Technology Agreement and accompanying policies and procedures that reduce legal exposure to potential liabilities associated with education

An Educator's Guide to Internet and Social Media Law in the Classroom

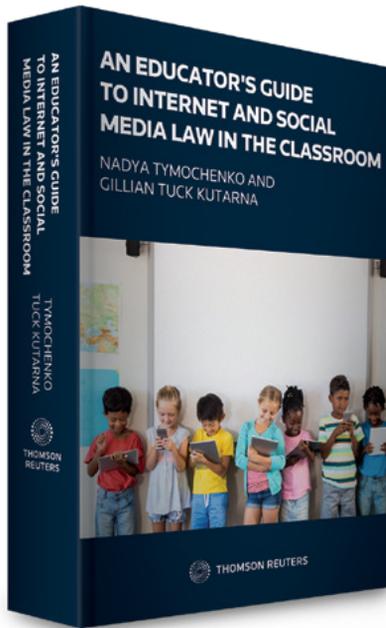
allows you to familiarize yourself with the new and developing law, and delve into key topics: copyright, social media, freedom of expression, school websites, privacy issues, school plagiarism, cyberbullying of students and school staff, defamation, and inappropriate communication between students and teachers.

You'll find practical guidance on:

- The most common elements of a Terms and Conditions agreement for an internet service or mobile app
- Issues regarding informed consent
- Securing data and creating safe online platforms for learning
- Issues that school boards should consider when implementing mobile technology options for students and staff
- Outsourcing information technology functions, including cloud computing, to third-party providers

Appendices include materials from relevant authorities, including the Ontario College of Teachers, the Ontario Ministry of Education, the Canadian Teachers Federation, and provincial and federal Privacy Commissioners.

An Educator's Guide to Internet and Social Media Law in the Classroom is a must-have when you need to familiarize yourself with the legal and practical obligations surrounding the use of the internet and social media tools in a school setting.



About the Authors

Nadya Tymochenko, B.A., LL.B., LL.M., is a leader in education law at Miller Thomson, serving publicly funded school boards, private schools, and private colleges. She brings industry expertise and experience to a wide breadth of legal matters, including governance issues, human rights with respect to employees, students, and the complex area of intersecting and conflicting rights. She also advises on labour and employment issues, and acts for her clients in grievance arbitrations and matters before the Ontario Labour Relations Board. Nadya helps her education clients to address administrative law topics such as student discipline, special education, health and safety, and privacy, both informally and before tribunals.

Gillian Tuck Kutarna, B.A. (HONS.), M.P.A., LL.B., focuses on education, not-for-profit and charities law, advocating for her clients at various levels of court, the Human Rights Tribunal and other Social Justice Tribunals, the Ontario Labour Relations Board, and in arbitration and mediation proceedings. In supporting her school board and not-for-profit clients, Gillian draws on her extensive knowledge of the education and social impact sectors, providing advice in matters of governance, policy development, labour and employment law, special education, privacy, workplace safety, strategic planning, conflict management, and the public policy process.

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